A Rural District's Journey

From Desperation

...to
Transformation!

Payson Unified School District

VISION:

Improving Successful Outcomes for Youth and Young Adults with and without Disabilities

The Payson Community of Practice on Transition (PCoPT) models the State & Federal Community of Practice on Transition.

Payson's unique focus assists **ALL** students because "we can accomplish anything together."

The Benefits of PCoPT

Payson Community of Practice on Transition

We can accomplish anything together.

- Making relationships and improving teamwork
- Accelerate learning and increase knowledge
- Increased motivation
- Creative innovation

Objectives:

- **Learn how to align transition, graduation, and dropout prevention with community needs**

- **Learn how to create your own COP**

- **Create your own action plan**

Part 1 Getting Started

Steps to Transformation!

A. Data Mining

B. DDD - Drill Down the Data

C. Develop Ideas

D. Share Data & Ideas with Administration

E. Identify COPT Planning Partners

F. Develop Community Partner

G. Plan Agendas

Where our story began...

It was the best of times.....
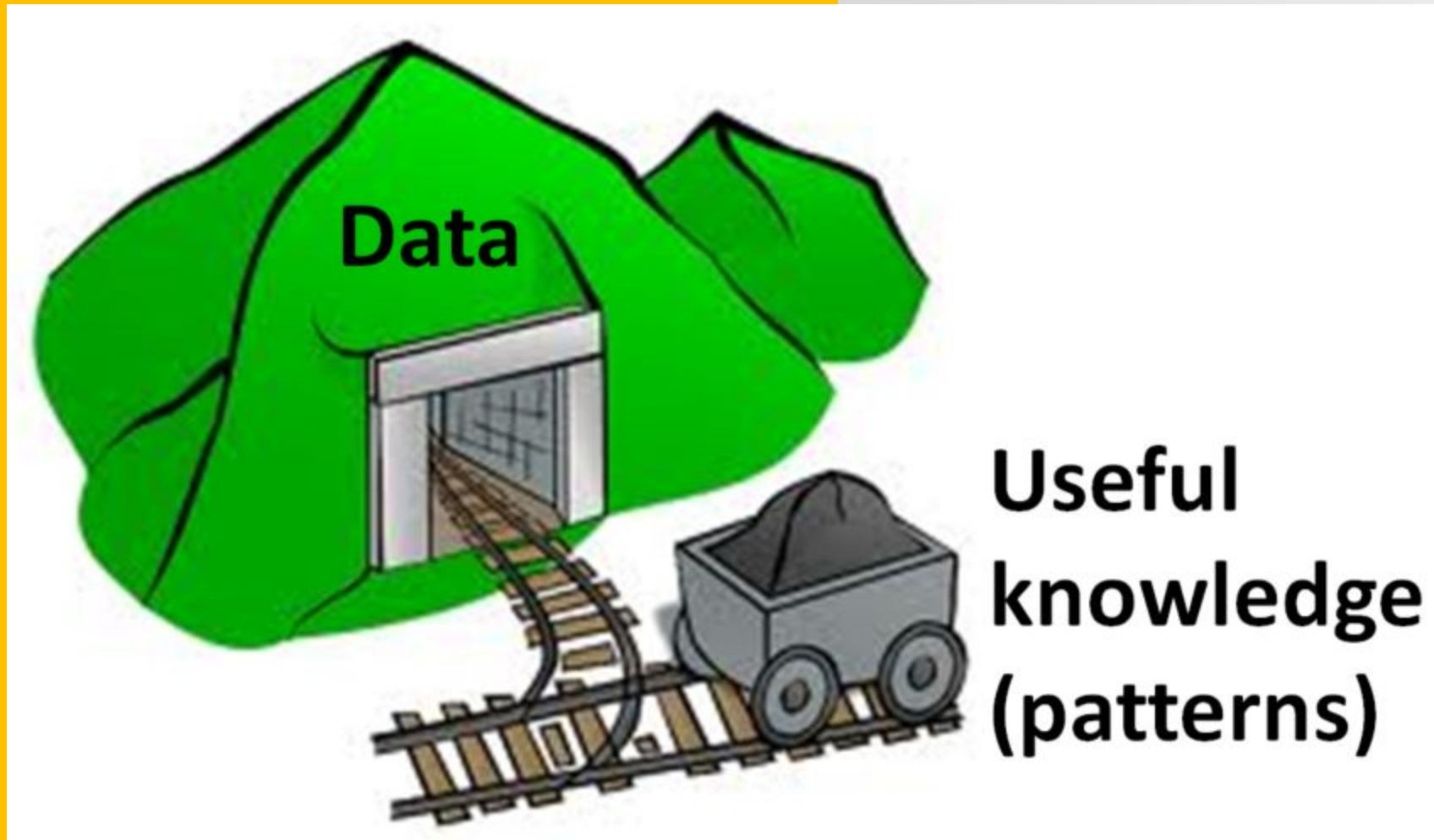
It was a monitoring year, and our focus was drop out rate.

It was the worst of times.

Part 1 Data Mining

A. Data Sources

PSO Outcomes

Student Information System Reports

Risk Analysis

Probation

Reports

Detention

Community Crisis Intervention Data

ADE Reports

IEPs
Transition Plans
SOPs
Evaluations

Campus

Counseling Reports

RSA Reports

DDD Information

McKinney Vento Reports

Data Sources

PSO Outcomes

Risk Analysis

Student Information System Reports

Campus Administration and Counseling Reports

McKinney Vento Reports

Community Crisis Intervention Reports

Probation and Detention Reports

ADE Reports

IEPs, Evaluations, Transition Plans, Summary of Performance

Reports from RSA

Communication from Division of Developmental Disabilities
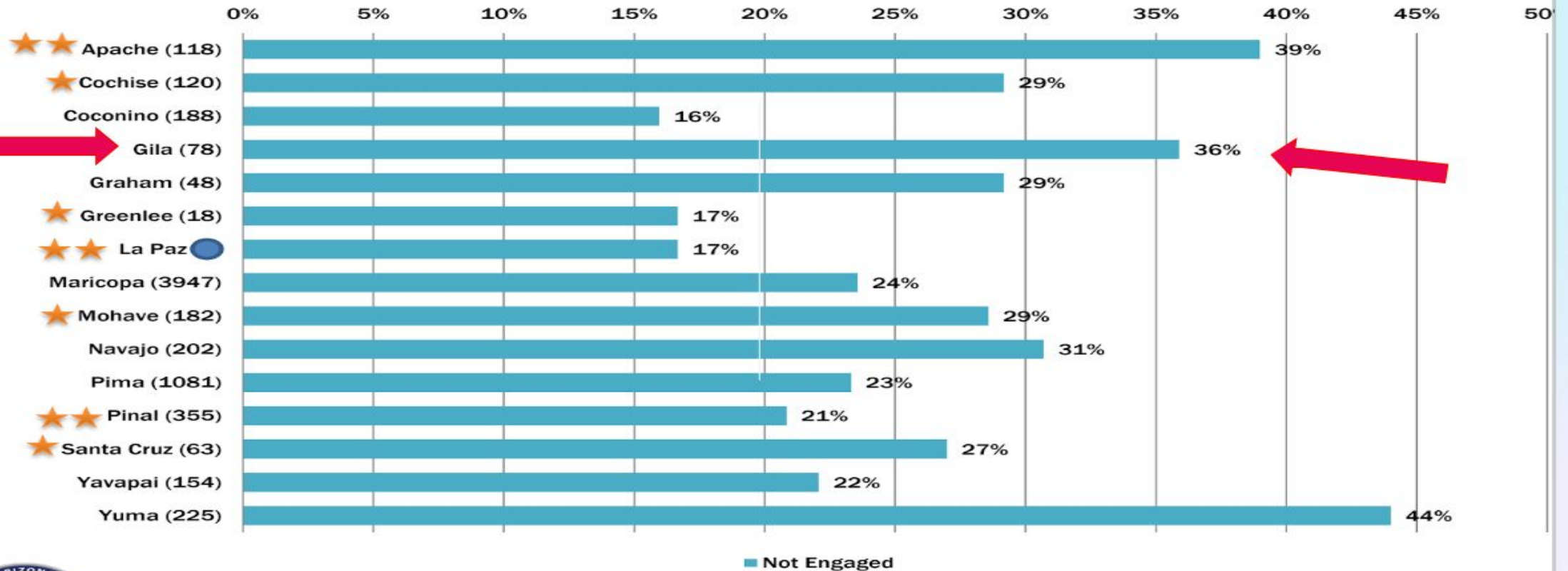
SAMPLE DATA: ADE County-Wide Report

Total number of students with a disability and receiving services (age 14 and up) on an IEP in 2017. ==Gila County 319 total==

Name	Gender	A	DB	ED	EDP	HI	MD	MDSSI	MIID	MOID	OHI	OI	SID	SLD	SLI	TBI	VI	
Globe Unified District	M	4		3			2	1	3		3			37		1		79
Globe Unified District	F	1		3			2		2		1			16				
Hayden-Winkelman Unified District	M	1							2					11				18
Hayden-Winkelman Unified District	F													4				
Miami Unified District	M	2							1		1			23				43
Miami Unified District	F						1		3					12				
Payson Unified District	M	16		7					4	2	16	2		35		1	1	122
Payson Unified District	F	2		1			1		3		6			25				
Pine Strawberry Elementary District	M								1		2							6
Pine Strawberry Elementary District	F	1												2				
San Carlos Unified District	M			5					2		2	1		19	1			45
San Carlos Unified District	F			1			1		2	1				9	1			
Tonto Basin Elementary District	M													1				4
Tonto Basin Elementary District	F											1		2				
Young Elementary District	M	1												1				2
																		319

SAMPLE DATA: 2016-17 Data from ADE

Not Engaged by County = **36%** Gila County

SAMPLE DATA: McKinney-Vento Data
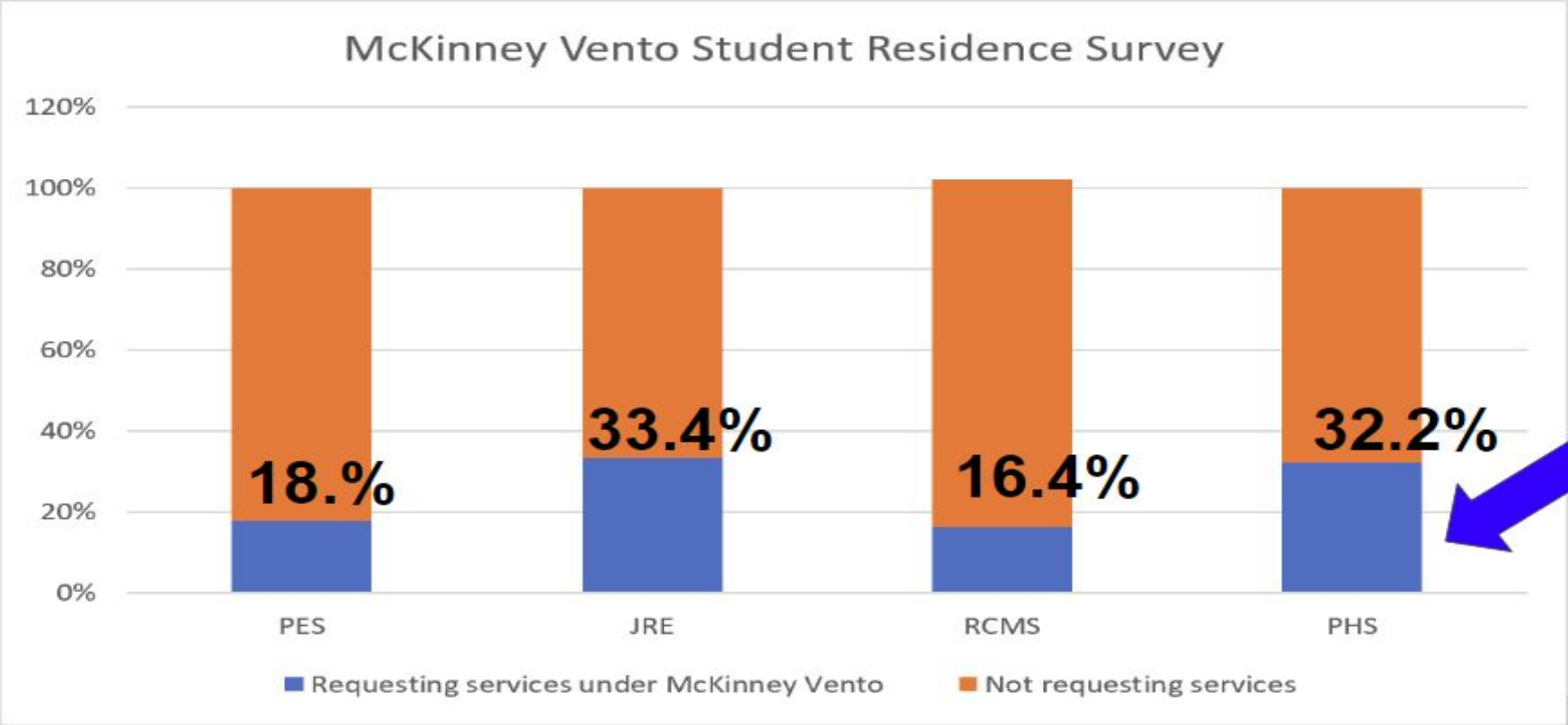
SAMPLE DATA: VR Data in January 2019

Vocational Rehabilitation Data

State of Arizona

- By end of 2017 year, 2215 students receiving VR services

PUSD

- By end of 2017, 1 student in PUSD received VR services and has continued services.
- To date, 6 students in PUSD are now receiving VR services.

SAMPLE DATA from Community Bridges

Data from Community Bridges - Jake Gardner

Rx Pain Reliever Misuse in Gila County

CBI
COMMUNITY BRIDGES, INC.
CELEBRATE BELIEVE INSPIRE

- 1 out of 9 - 8th graders
- 1 out of 7 - 10th graders
- 1 out of 5 - 12th graders
- Has taken Rx pain reliever without a doctor's prescription
- 10.8% within the past 30 days

Action Plan...Identify Data Sources

Your turn!

CoPT
Action Plan

TASK	WHO	WHAT	BY WHEN
A. Data Mining			

B. Drill Down the Data –
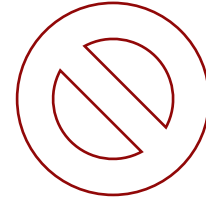
THE DESPERATE DROPOUT DATA...

- 19% students were SWDs
- **Majority** *were seniors*
- *All attended the main high school*
- **None** *attended the district small school*

Further drill down revealed...

3 students returned as **5th** year seniors

ZERO

Zip

Nada

Connections With VR or DDD

Most unengaged were *Autism* and *ED*

Multiple failed courses **EACH** Year

Minimally meaningful transition activities

Action Plan...Drill Down the Data

Your turn!

TASK	WHO	WHAT	BY WHEN
B. Drill Down the Data			

Part 2 Planning

C. Develop Ideas and Recommendations

- District Data Team
  - Teachers
  - Transition Specialists
  - Counselors
  - Psychologist
  - Related Service Providers
  - Administrator
- Determine area of focus
- Attended a local ADE transitional workshop
- How can the community support your efforts?

D. Share with your Admin Team

- Data
- Recommendations

Conclusion? We don't have the resources or capacity…so

- The concept of a Community of Practice

Enlist admin support and blessing

Action Plan...Develop Ideas & Recommendations
Share with your Admin Team

Your turn!

TASK	WHO	WHAT	BY WHEN
C. Develop Ideas			
D. Share with Administration			

E. Identify COPT Planning Partners

- Started a resource list of stakeholders and contact information
- Committed hands-on support from
  - RSA
  - Employment contractor
  - DDD and district personnel to assist with the endeavor
- Selected Ambassador from VR for our PCoPT

With our Planning Partners we…

- Scheduled meetings every two weeks
  - Created Vision & Mission
  - Created PCoPT brochure
  - Identified individuals and organizations to be contacted (stakeholders)
  - Developed an agenda with presentation
  - Selected refreshments for meeting

- Set key dates for first PCoPT meeting with location and time in a community location

- Adopted the Vision of the Arizona Community of Practice on Transition:

Improving Successful Outcomes for Youth and Young Adults with and without Disabilities

Each Community Partner Brings Unique Supports

- School Personnel/School Boards
- Town/City Officials
- Students/Parents
- Social service agencies/Contractors
- ADE
- Law Enforcement/Detention/Probation
- Behavioral Health/Community Crisis Teams
- Surrounding Private, Charter and District Schools
- Day Programs
- Hospitals/Medical Practitioners
- Large/Small Business

- DES Apprenticeship Office
- AZ at Work
- DCS
- DDD
- RSA
- ASDB
- Raising Special Kids
- AZ Talking Library
- Banks
- Civic Organizations
- Colleges/Universities/Trade Schools
- Military Recruiters

Part 3 Implementation

Schedule CoPT Location, Meeting Dates, Times, Invitations

Church Hall

Library

Multi-purpose Room

LOGISTICS - Prior to CoPT

Organize Volunteers - Students, Staff to...
- set up/take down room
- refreshments
- facilitate at tables
- greet
- usher
- man the sign-in table

WE L♥VE OUR VOLUNTEERS

LOGISTICS 1 - Prior to CoPT

- Print
  - sign in sheets
  - name tags
  - table tents
  - agendas
  - handouts
- Refreshments - coffee, tea, water, snacks

Logistics - Day of CoPT -

- Volunteers and snacks 1 hr early
- Set up room with tables of 6-8
- Post Gallery Walk charts
- Confirm A/V works!
- Greeters at the door
- Man the sign in table
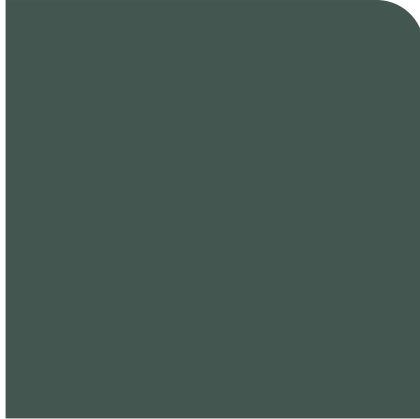
Who can be your planning partners?

Planning Partners do…

- Brainstorm list

- Create brochure, newsletter, communique

- Help with logistics of event

F. Identify Community Partners

Personal Touch is the KEY INGREDIENT!

We...

Beat the streets reaching out and meeting members in the community

Engaged in conversations to learn more about what their organization does

We shared general information like...

- Needs of students transitioning from high school
- Vision of PCoPT
- How they could bring value to the COP
- Interest of others in the community
- Date/Time/Location of meeting
- Collect contact information to add to master resource list.

100 Ways Businesses Can be Involved in Schools
(See handout for more)

Volunteer

Tutor

Showcase student work

Provide demonstrations

Tours

Teach

Internships

Provide Parent/Staff Training

Participate

Demonstrate

Sponsor

Display notices

Serve as judges

Provide Scholarships

Serve on an Advisory Committee

Print

Identify Community Partners

- Who has knowledge of the community?

- What kinds of agencies/businesses/ individuals could be contacted?
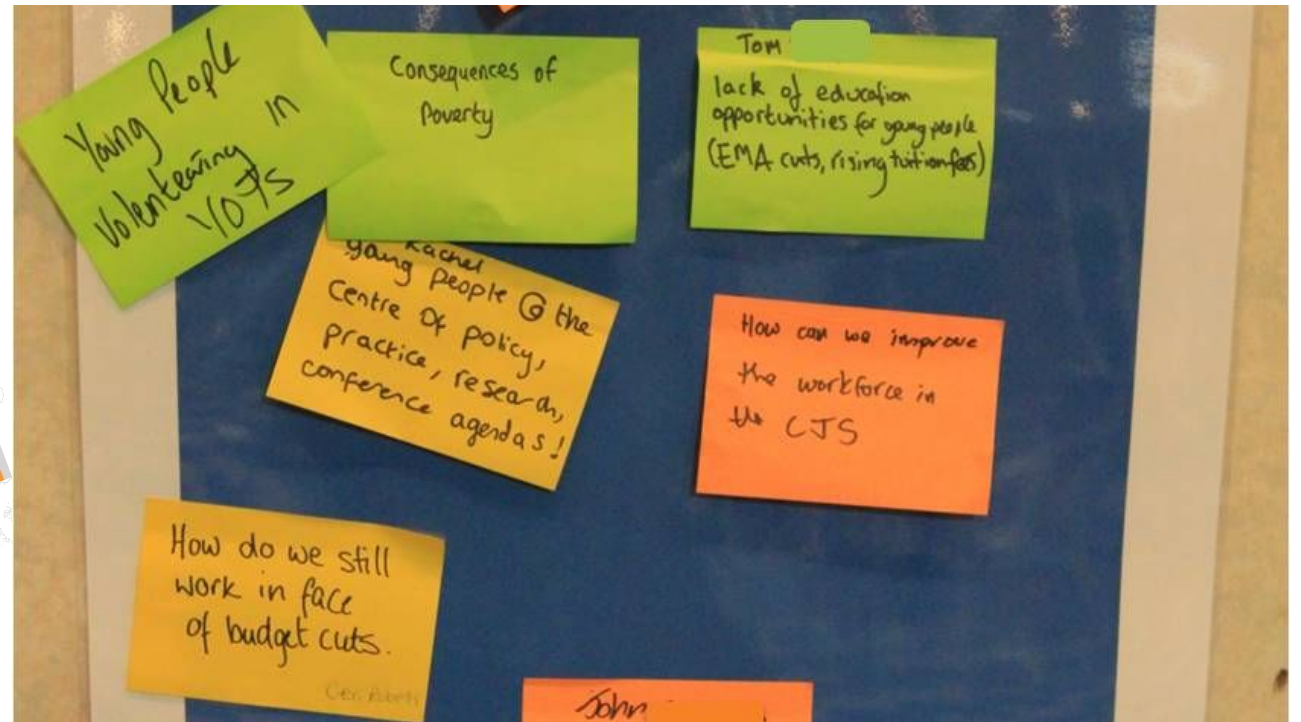
- Who has knowledge of the community?

- What kinds of agencies/businesses/ individuals could be contacted?

Action Plan...Who can be your CoPT partners?

Your turn!

TASK	WHO	WHAT	BY WHEN
E. Identify CoPT Planning Partners			
F. Identify CoPT Community Partners			

G. Meeting Agendas

Logistics - Day of CoPT -

- Volunteers and snacks 1 hr early
- Set up room with tables of 6-8
- Post Gallery Walk charts
- Confirm A/V works! mics, projector
- Greeters at the door
- Man the sign in table

Purpose and focus of PCoPT first meeting

Gather the community to...

1. Gain knowledge of transition to adulthood
2. Emphasize the need for student success
3. Identify Strengths, Needs, Gaps
4. Start the dialogue how to do this TOGETHER

Structure of the Meetings

Inform through…
Data
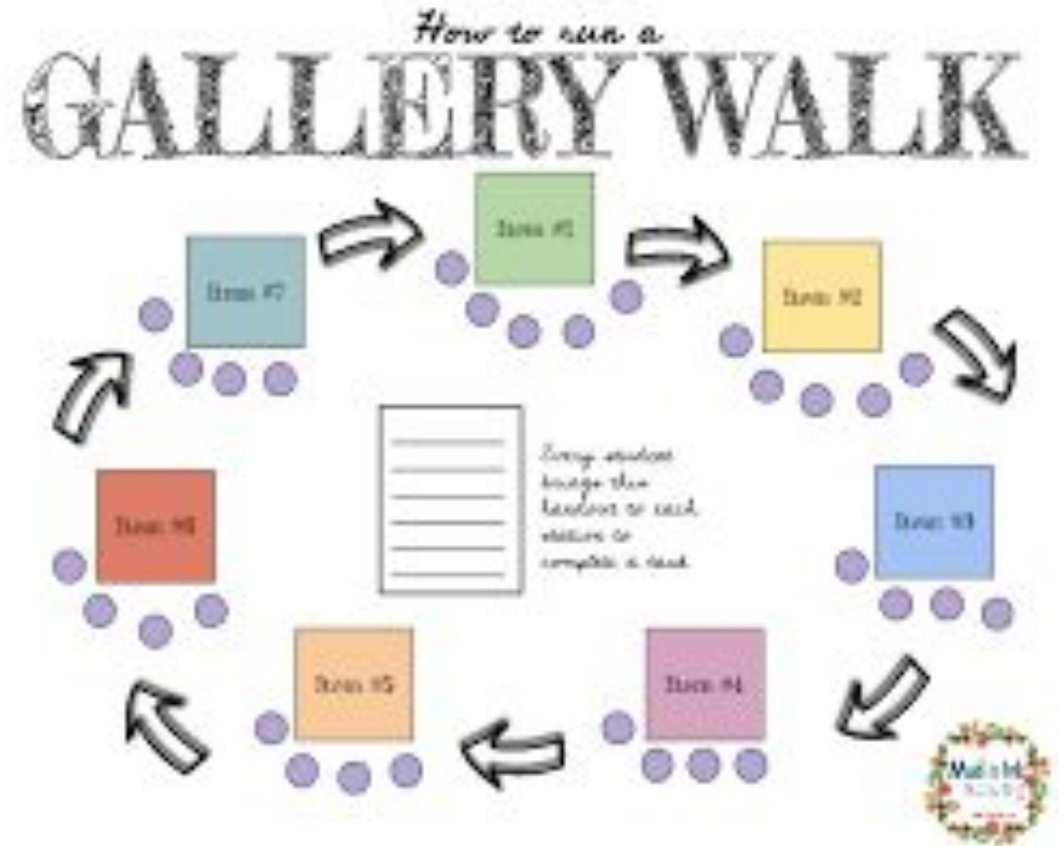Perspectives- Student, Parent, Teacher, Administrator, Business Partner
Activities:
- Gallery Walk with Providers
- Round Tables KWL (1st mtg only)
- Round Table with Presentation - grouped by common purpose

Gallery Walk

Time for Round Table Group Work!

Participants were strategically placed at tables to identify the strengths, needs, and gaps of our community to meet the needs in the areas of...

- Education

- Employment

- Independent Living

- Emotional/Mental Health

Round Table Group Work on Needs

- Given a specific need to address

- Identified actions that would meet the need

- Each Partner identified and committed to one action

- Report out the actions

Time Keeper

Leader

Facilitator

Recorder

Participant

Assign Roles at Each Table

After 1st meeting the Planning Partners & Admin...

- Reviewed the KWL data
- Created and prioritized a needs list
- Identified immediate action steps
- Identified steps for the Community Partners
- NETWORKED!

Our Process

EVALUATE

SET GOALS

IMPLEMENT

ASSESS

Educate, Coach & Train

G. Action Plan...Meeting Agendas

Create Your First Agenda!

TASK	WHO	WHAT	BY WHEN
G. Meeting Agendas			

Purpose and Focus of Next Meetings

- Report on data & identified needs from the KWL
- Partners reported on activities
- New Perspectives
- Student Involvement
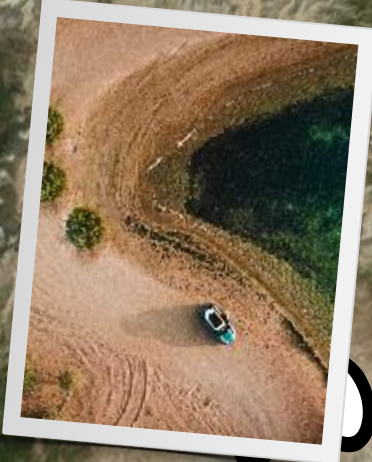- Gallery Walk with other Partners
- More NETWORKING

On reflection, we learned we want...

1. More student engagement - project based learning

2. Parent/ Business engagement from the get go

3. 3 CoPT meetings per year

Thank you for coming today!

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